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ABSTRACT

This comprehensive sourcebook, unique in content and design, is a resource for teaching reading and language arts in Grades K-8. Aiming to combine the best features of an academic text and a practical, hands-on teacher's guide, the book provides educators with proven research and instructional strategies necessary for balanced reading programs. It features an overview of literacy concepts, reference information about the structure of English and Spanish, information for teachers of students who are English language learners, guidelines for assessment and instructional organization, and reproducible masters for classroom use. The book consists of 22 chapters: (1) Reading: The Context for Change; (2) Reading: Constructing Meaning from Text; (3) Structure of the English Language; (4) Structure of Spanish and Other Languages; (5) Print Concepts; (6) Alphabet Recognition; (7) Phonemic Awareness; (8) Phonics; (9) High-Frequency Multisyllabic Words; (10) Words; (11) Reading Fluency; (12) Stages of Spelling Development; (13) Spelling Instruction; (14) Specific Word Instruction; (15) Word-Learning Strategies; (16) Strategic Reading; (17) Narrative Text; (18) Expository Text; (19) Independent, Wide Reading; (20) Book Discussions; (21) Assessment; and (22) Instructional Organization. An appendix contains 27 additional materials (including class rosters, reading passages, and story maps). (NKA)

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